تهیه شده توسط: استاد امیرحسین نوری



مفحه ۱۴ وبان انگلیسی زبان انگلیسی 511-A

Part A. Grammar and Vocabulary

Directions: Questions 76-87 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark your answer sheet.

76-	As soon as we got on the plane, the pilot told every one of us on board again.							
	1) we get off	2) that get off) to get off	4) get off				
77-				ize that they could test their				
	scientific ideas by designing a relevant experiment							
() and seeing wh	and the second s	2) to see what wa					
11000	P. D. M. Contraction of the Cont		4) for seeing happened what					
78 -		ful and gave me						
	1) a	2) an	3) many	some				
79-	177. C	e her had found a way						
00	1) so	despite						
80-	- Suddenly, someone shouted, "Help! This man is going to kill me," and the man got on a motorbike.							
	1) carefully		immediately	4) unexpectedly				
81-				A)				
01-	Fortunately, the needs of the whole community, and not just the wealthy, are by our public health-care system.							
	1) fed	2) kept	3) made	met				
82-	A: Why do you tl	nink Ted is emotional?						
	B: Because all his friends are so.							
	A: Oh, yeah							
		louder than words		Birds of a feather flock together				
		oks spoil the broth		4) Practice makes perfect				
83-	While taking part in the science experiment, students will answers about why							
		icker in damp areas.	2) 1:					
0.4	seek	2) require	3) achieve	4) exercise				
84-		w to do the project who 2) depend on	en we're all together. figure out	4) mala				
85-	1) look for	everywhere in the p		4) make up				
05-	1) sites	notices	3) demands	4) images				
86-	and the second s	The second secon	Company of the second control of the second	ctions and art museums.				
00-	recreational	2) bilingual	3) invisible	4) wild				
87-				rd bedroom for their son.				
	1) dedicate	2) transmit	3) exchange	convert				

Part B. Cloze Test

Directions: Questions 88-92 are related to the following passage. Read the passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark your answer sheet.

Della had a sad experience (88) ------ driving home last night. She traveled along the dark, winding road (89) ------ toward her home. She was only two miles from her house when she saw a glimmer of light in the road. The next thing she knew, she heard a sickening sound and realized she had (90) ------ an animal. The light, she realized, had been its eyes (91) ------ in her car's headlights. Della stopped the car and ran back to see what she had hit. It was a handsome cocker spaniel with blond fur and long ears. As she looked more (92) ------ at the still form, she realized there was nothing to be done. The dog was dead.

استادبانک ف انتخاب آنلاین معلم خصوصی

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88-	1) for	2) by	3) during	while
89-	1) led	that led	3) to lead	4) which it led
90-	1) lost	2) caught	Shit	4) quit
91-	1) endangered	2) generated	verflected vertical v	4) informed
92-	carefully	2) safely	3) widely	4) accidentally

Part C. Reading Comprehension

Directions: In this part of the test, you will read two passages. Each passage is followed by four questions. Answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark your answer sheet.

PASSAGE 1:

For some of us, playing computer games can be considered a 'guilty pleasure' which we may feel embarrassed by or feel we can't discuss properly. Unfortunately, gaming has had this unnecessary stigma ever since areade machines. Some of us just don't understand why video games are so attractive. But have we ever asked why or even tried explaining our love for the art beyond the simple fact that it's fun? Isn't there more to it than that?

The short answer to this, is 'challenge'. Have you ever watched <u>a film</u> or listened to <u>a piece of music</u>? Of course you have, who hasn't! Our enjoyment from these comes from the stories, the music, the lyrics, the characters, the twists and the turns along with how we respond to them on an emotional level. A big reason why watching a film or listening to a song is so common for us is because it's easy! Push a button, plug in your headphones and you're away. Media in this sense is given to us as one without any input from ourselves.

Now imagine if you were watching a film and it suddenly stopped. You as the viewer are then tasked with controlling the world, pushing characters along, resolving conflicts, making the important decisions and finally progressing the story to a conclusion. Sound fun? Well, that's ultimately what a game is. We are in charge of the story.

93- What does the passage mainly discuss?

- Why playing computer games seems interesting
- 2) Effects of computer games on people playing them
- 3) Positives and negatives of people playing video games
- 4) Differences between watching TV and playing video games

94- What is the function of the first paragraph in relation to the whole passage?

- It introduces the question which the passage seeks to provide an answer to.
- 2) It summarizes the views of those people against computer games, as discussed in the passage.
- 3) It gives a brief explanation about the beginnings of a popular event the passage generally discusses.
- 4) It generally describes an art form that resulted in computer games later discussed in detail in the passage.

95- Why does the author mention "a film" and a "piece of music" in paragraph 2?

- 1) To explain why they are so popular
- 2) To show how they were replaced by computer games
- 3) To prove that whatever engages our senses is attractive
- To use examples to try to explain the main point of the passage



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96- What is the main purpose of the phrase "Sound fun?" in paragraph 3?

- 1) To ask the reader for help
- To get the reader's agreement
- 3) To make the reader a bit confused
- 4) To make the reader change his / her mind

PASSAGE 2:

OK, I'm going to talk about the influence of nature versus nurture. And I'd like to begin by stating that, as I see it, by far the strongest influence has to be 'nurture'. The reason I think this is that I believe the way we're trained in the home environment will have a much stronger influence on how we behave than anything that's in our genes. I mean, some people will argue that our abilities are determined pretty much exclusively by our genes, so if your father was a great scientist with a natural ability for mathematics, then there's a pretty good chance that you might inherit that same ability.

Personally, I think it's not acceptable to suggest this. I think that when a parent has a particular strength, or interest, or achieves something wonderful in a particular field, then the chances are that when they have children, they will try to transfer to the children the same kind of interest; they will pass on their knowledge, their passion for the subject, and so they are quite likely to engage the child in activities related to that field, perhaps for quite a lot of the child's time. And it's as a result of this that the child may also develop strengths or abilities in the same field. I absolutely deny the idea that nature endows us with these inborn abilities. I mean, you can be born with the best natural musical ability in the universe, but if you don't practice the piano, then nothing will come of it. On the other hand, I think you can teach people to do just about anything, so long as you dedicate time and give the child the right kind of encouragement, or put them in the right situation.

- 97- Which of the following words or phrases is the word "nurture", as it is used in the passage, closest in meaning to?
 - 1) Pre-determined ability
 - 2) Interest in learning new skills
 - 3) The abilities stored in our genes
 - Learning through training and experience
- 98- Which of the following best describes the author's attitude towards the belief of those people who argue that our abilities are determined pretty much exclusively by our genes?
 - 1) Praise
- 2) Agreement
- 3) Doubt
- Disapproval
- 99- What does the phrase "that field" in the passage refer to?
 - 1) What interests the child
 - What a parent is good at
 - 3) What is inborn in a child
 - 4) What is needed to make a child successful
- 100- According to the author, if a baby girl is born with an excellent ability to play the piano, she ------
 - 1) will for sure turn out to be a great pianist
 - 2) needs her parents' emotional support, more than anything else, to succeed
 - has one of the necessary conditions to become a great pianist, but this is not enough
 - 4) could then transfer this inner ability to other fields only and only if those fields are art-related