

زبان انگلیسی (اختصاصی) صفحه۲ صفحه۲

* داوطلب گرامی، عدم درج مشخصات و امضاء در مندرجات جدول ذیل، به منزله عدم حضور شما در جلسه آزمون است.

اینجانب.....با شماره داوطلبی شماره داوطلبی تماره و دفترچهٔ صندلی خود را با شماره داوطلبی مندرج در بالای کارت ورود به جلسه، بالای پاسخنامه و دفترچهٔ سؤالات، نوع و کدکنترل درج شده بر روی دفترچهٔ سؤالات و پائین پاسخنامه ام را تأیید مینمایم.

امضاء:

Part A: Grammar

Directions: Questions 101-110 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark the correct choice on your answer sheet.

101 for my mother living with me, I think I'd be quite lonely.					
	Were it not		2) If there was no		
	3) Whether or r	not it was	4) Not being		
102-	The state of the s			at the characters in the film	
	about.				
	1) would be tall	king	2) had talked		
	3) have talked a	ibout	were talking		
103-	My wife was so	angry with the way sh	ne had been treated	she marched up to the	
	manager and de	emanded an apology for	the bad service.		
	1) how	2) then	that	4) since	
104-	Persuading staf	f to accept new patterns	s of work is a challenge	by many companies	
	that want to dev				
	FX	ed 2) which faced	5)	faced	
105-		ls into categories based			
	1) sharing featu	res then label	Shared features	and label	
	3) sharing and labeling features		The second secon		
106-		find a job easily, Joha	nnes decided to impro	ve his knowledge in his own	
	field.	most of		0.5	
	1) For being	To be	The state of the s		
107-		ok might be wrong ne	ver occurred to me or	anyone else present at the	
	conference. ✓ That	2) If	2) Which of	1) Although	
100					
IIIA-			3) Which of		
100	to clin		5	camp more farther up the	
100	mountain.	nb to the top, the rem	aining men moved the		
100	mountain. 1) Unsuccessfu	nb to the top, the rem lly tried two team mem	aining men moved the		
100	mountain. 1) Unsuccessfu 2) Two team m	nb to the top, the rem lly tried two team mem embers unsuccessfully	aining men moved the abers tried		
100	mountain. 1) Unsuccessfu 2) Two team m While two te	lly tried two team mem embers unsuccessfully am members tried unsu	aining men moved the abers tried accessfully		
	mountain. 1) Unsuccessfu 2) Two team m While two te 4) Two team m	lly tried two team mem embers unsuccessfully am members tried unsu embers, though unsucc	aining men moved the abers tried accessfully essfully, they tried		
	mountain. 1) Unsuccessfu 2) Two team m While two te 4) Two team m Socrates, the gr	lly tried two team mem embers unsuccessfully am members tried unsu- embers, though unsucce eat Greek philosopher,	aining men moved the abers tried accessfully essfully, they tried was ordered		
	mountain. 1) Unsuccessfu 2) Two team m While two te 4) Two team m Socrates, the gr 1) that he himse	lly tried two team mem embers unsuccessfully am members tried unsu- embers, though unsucce eat Greek philosopher, elf gave him a poison w	aining men moved the abers tried accessfully essfully, they tried was ordered		
	mountain. 1) Unsuccessfu 2) Two team m While two te 4) Two team m Socrates, the gr 1) that he himse 2) a poison whi	lly tried two team mem embers unsuccessfully am members tried unsu- embers, though unsucce eat Greek philosopher, elf gave him a poison w ch was called hemlock	aining men moved the abers tried accessfully essfully, they tried was ordered		
	mountain. 1) Unsuccessfu 2) Two team m While two te 4) Two team m Socrates, the gr 1) that he himse 2) a poison whi 3) to himself to	lly tried two team mem embers unsuccessfully am members tried unsuembers, though unsucce eat Greek philosopher, elf gave him a poison work was called hemlock give a poison was called	aining men moved the abers tried accessfully essfully, they tried was ordered whose name hemlock he gave to himself ed hemlock		
109-	mountain. 1) Unsuccessfu 2) Two team m While two te 4) Two team m Socrates, the gr 1) that he himse 2) a poison whi 3) to himself to to give himse	lly tried two team mem embers unsuccessfully am members tried unsuembers, though unsucce eat Greek philosopher, elf gave him a poison with was called hemlock give a poison was called a poison called hem	aining men moved the abers tried accessfully essfully, they tried was ordered	camp more farther up the	
109-	mountain. 1) Unsuccessfu 2) Two team m While two te 4) Two team m Socrates, the gr 1) that he himse 2) a poison whi 3) to himself to to give himse	lly tried two team mem embers unsuccessfully am members tried unsuembers, though unsucce eat Greek philosopher, elf gave him a poison with was called hemlock give a poison was called a poison called hem	aining men moved the abers tried accessfully essfully, they tried was ordered		



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Part B: Vocabulary

Directions: Questions 111-125 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark the correct choice on your answer sheet.

0.00	2 87	10 10 10 10 10 10 10 10 10 10 10 10 10 1	<u> </u>	tana mai a ar
111-			n the way you move a	and hold your body, yoga
	and Pilates are hard			
	1) figure out	give up	3) work out	4) get along with
112-	Please do not	- your name, but inste	ad place your full sign:	ature on the line.
	1) recall		abbreviate	
113-	It was my father wl	ho fortunately encour	aged in me the notio	n that I and I alone am
	responsible for my o	wn life, for what I do	and don't do, for my	opinions and beliefs, and
	it's proved to be a gr	eat source of		
	strength	2) heritage	3) pressure	4) generation
114-	In certain situations	and environments it's	important to underst	and why people say no to
			to a legitimate charity	
	1) hospitable	2) generous	3) intermediate	✓ reasonable
115-	I think to be an artis	st usually it requires	a lot of sacrifice, and l	know that sounds like a
				me, it requires being free
	to suddenly change y	our plans at a momen	t's	
			3) tip	4) cost
116-	Sometimes, things wi	ill get really heated an	d fights will break out	. That really surprises me
				eople don't usually yell at
	one another.			
	matter matter	2) way	3) wonder	4) surprise
				ake it seem like he had a
		what was in the bank		
	1) recite		The state of the s	4) dedicate
118-				ng more money for herself
				proper for a woman to go
	out and work.			
	1) expected	2) affected	3) respected	considered
119-				ak at least two languages.
				cording to Wendi Colby,
	director of human re		,	,
			3) document	4) diversity
120-				ctions led to a surprising
		urn, has a new		j
	suggested	2) replaced	3) exchanged	4) achieved
121-	9 00			
	I've tried to t	he image of my mother		
			's sad face, but it just k	eeps coming back to me.
122-	1) conjure up	2) put up with	's sad face, but it just k 3) turn up	eeps coming back to me. blot out
122-	1) conjure up In Muir's day, there	2) put up with were basically only tw	's sad face, but it just kees 3) turn up to factions involved in	eeps coming back to me. blot out the conflict over land use.
122-	1) conjure up In Muir's day, there These groups	2) put up with were basically only two-on one major issue—	's sad face, but it just kees (3) turn up (5) factions involved in (5) whether to preserve o	eeps coming back to me. blot out the conflict over land use. r develop land.
	1) conjure up In Muir's day, there These groups 1) differentiated	2) put up with were basically only two-on one major issue— 2) dominated	's sad face, but it just ke 3) turn up to factions involved in -whether to preserve of diverged	eeps coming back to me. blot out the conflict over land use. r develop land. 4) surrendered
	1) conjure up In Muir's day, there These groups 1) differentiated If you slip off your di	2) put up with were basically only tw on one major issue— 2) dominated iet, the calorie	's sad face, but it just kee 3) turn up to factions involved in whether to preserve of diverged s will make you gain a	eeps coming back to me. blot out the conflict over land use. r develop land. 4) surrendered ll the weight you lost.
123-	1) conjure up In Muir's day, there These groups 1) differentiated If you slip off your di 1) peripheral	2) put up with were basically only tw - on one major issue— 2) dominated iet, the calorie extraneous	's sad face, but it just k 3) turn up to factions involved in -whether to preserve o diverged s will make you gain a 3) equivalent	eeps coming back to me. blot out the conflict over land use. r develop land. 4) surrendered ll the weight you lost. 4) unstable
123-	1) conjure up In Muir's day, there These groups 1) differentiated If you slip off your di 1) peripheral We spent ample time	2) put up with were basically only tw - on one major issue— 2) dominated iet, the calorie extraneous	's sad face, but it just k 3) turn up to factions involved in -whether to preserve o diverged s will make you gain a 3) equivalent	eeps coming back to me. blot out the conflict over land use. r develop land. 4) surrendered ll the weight you lost.
123-	1) conjure up In Muir's day, there These groups 1) differentiated If you slip off your di 1) peripheral We spent ample tim deciding to fly.	2) put up with were basically only tw on one major issue— 2) dominated iet, the calorie extraneous ne exploring all the	s sad face, but it just kee 3) turn up to factions involved in whether to preserve of diverged s will make you gain a 3) equivalent different ways to getting.	eeps coming back to me. blot out the conflict over land use. r develop land. 4) surrendered ll the weight you lost. 4) unstable ing home before
123- 124-	1) conjure up In Muir's day, there These groups 1) differentiated If you slip off your di 1) peripheral We spent ample tim deciding to fly. eventually	2) put up with were basically only tw - on one major issue— 2) dominated iet, the calorie extraneous ne exploring all the decay.	s sad face, but it just kee 3) turn up to factions involved in whether to preserve of diverged s will make you gain a 3) equivalent different ways to getting 3) consciously	eeps coming back to me. blot out the conflict over land use. r develop land. 4) surrendered ll the weight you lost. 4) unstable ing home before
123- 124-	1) conjure up In Muir's day, there These groups 1) differentiated If you slip off your di 1) peripheral We spent ample tim deciding to fly. eventually	2) put up with were basically only two-on one major issue— 2) dominated iet, the calorie extraneous ne exploring all the decay shortly ely, warm and	s sad face, but it just kee 3) turn up to factions involved in whether to preserve of diverged s will make you gain a 3) equivalent different ways to getting.	blot out the conflict over land use. r develop land. 4) surrendered ll the weight you lost. 4) unstable ing home before 4) exclusively ble there.

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Part C: Sentence Structure

Directions: Choose the sentence with the best word order for each of the following series. Then mark the correct choice on your answer sheet.

126-

- 1) Teaching myself how to take apart, repair, and to customize cell phones in high school, I moved on to more advanced projects.
- 2) In high school, I moved on to more advanced projects, taught myself how to take apart, repair, and customize cell phones.
- In high school, I moved on to more advanced projects, teaching myself how to take apart, repair, and customize cell phones.
- 4) How to take apart, repair, and customize cell phones, I moved on to more advanced projects by myself teaching in high school.

127-

- There are several ancient palaces that are major tourist attractions, which draw thousands of people annually.
- 2) Several ancient palaces that are major tourist attractions they draw thousands of people annually.
- 3) As major tourist attractions, there are several ancient palaces, that draw thousands of people annually.
- 4) Thousands of people annually are drawn to several ancient palaces are major tourist attractions there.

128-

- 1) The two small, beautiful, oval, ancient, red, porcelain Chinese vases are priceless.
- 2) The two, ancient, oval, beautiful, red, small Chinese porcelain vases are priceless.
- 3) The two beautiful, small, oval, ancient, Chinese porcelain, red vases are priceless.
- The two beautiful, small, oval, ancient, red, Chinese porcelain vases are priceless.

129-

- 1) You can get to my house on foot is very easy and it only takes about 25 minutes.
- Getting to my house on foot is very easy and only takes about 25 minutes.
- 3) In order get on foot very easily to my house only takes about 25 minutes.
- 4) By getting to my house on foot is very easy and only takes about 25 minutes.

130-

- 1) Everybody's seat had hardly taken when Dr. Lee began her lecture.
- 2) Seats hardly taken by everyone when Dr. Lee's lecture began.
- 3) Everybody had hardly taken their seats when her lecture began Dr. Lee.
- Hardly had everybody taken their seats when Dr. Lee began her lecture.

Part D: Language Functions

Directions: Read the following conversations between two people and choose the answer choice (1), (2), (3), or (4) that best completes the blank in the conversations. Then mark the correct choice on your answer sheet.

A: I didn't see you in class today. Are you okay?

B: I'm feeling a little (131) ----

A: I hope it's not serious.

B: I think it's (132) ----- the flu.

A: Well, take care and I hope you'll feel better soon.

131- 1) snowed under

132- **j**ust

3) head over heels

2) anyway

2) in the pipeline

under the weather

3) let alone

4) no kidding

صفحه۵

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	complained about o A: What did he expect	waiter was no great ur food. ? The food left a lot to I don't know what ha	o be (134)! Th	eemed put out when we
134-	1) treat desired 1) flown with the tide 3) gotten the ball rolling	2) envy 2) taken ng	shakes 3) prepared gone downhill 4) reached the boiling	4) lemons 4) swallowed g point
	able to make it to yo B: What a shame! Did A: Yes, we have to go of weeks ago, but it	our dinner party tomo something come up? to a party at Jake's b (137) my min e missing out on a g bought the duck. ome of it! I feel awful.	orrow night. oss's house. Jake had nd. great meal. I'm maki You must think I'm t	and I aren't going to be told me about it a couple ng duck with olives and he biggest flake!
137-		2) nineth slipped	eleventh 3) flashed sweat it 4) get your hopes up	4) twelfth 4) weighed
	(139)	5 o'clock now and w need to make a pit s ?	e've only got about 12 stop. Don't you want	20 miles left to go. We're to stop somewhere and
139-	making good time 3) finding middle grou	ınd	2) hitting the road 4) missing the mark	

Part E: Cloze Test

140- 1) snap

Directions: Read the following passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark the correct choice on your answer sheet.

🗸 grab

Spending a week on vacation with other people can either be a lot of fun (141) -----recipe for disaster. The trip will be a success if it is planned well in (142) ------.

3) snatch

4) split

One person should be in charge of organization, (143) ------ that they consult all parties (144) ----- on anything. Someone else should be (145) ----- to deal with money matters, in order to avoid disagreements or hard feelings.

Sleeping arrangements may be unclear (146) -------- you see the accommodations. Therefore, it is essential to make a list beforehand (147) ------ who should get the first choice of beds. (148) ------ housework is concerned, you may be lucky enough to have (149) ------twice a week. If not, it can be organized on a rotating basis, (150) ------ everyone does their part.

Although you are all on vacation together, (151) ------ you have to spend every minute together. You won't hurt anyone's feelings if you go for a walk (152) -------for a change.

Above all you shouldn't expect a stress-free vacation, (153) ------ should you expect everyone to (154) ----- themselves every second. Even very close families have the occasional argument. But you'll know your trip was a (155) ----- when you hear on the way home: "Let's do it again next year."



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	\G	., 6	
141- 🗸 or a	2) with	3) which is	4) yet it is
142- 1) progress	advance	3) return	4) operation
143- provided	2) provide	3) and provide	4) and it provides
144- 1) make a final deci	ision before	before making	4) and it provides a final decision
3) before a final dec	cision be made	4) before a final d	lecision to make
145- 1) substituted	2) acquired	appointed	4) entitled
146- 1) as long as	until	3) in case	4) as though
147- 1) it is established		3) establishes	o to establish
148- 1) As for		🗸 As far as	4) Despite
149- 1) cleaned the accord	mmodations for	2) accommodation	ns and cleaned
cleaning accomn	nodations for	the accommod	ations cleaned
150- so that			4) consequently
151- vit doesn't mean t		2) but it doesn't n	nean
3) it doesn't mean i		4) but it doesn't n	nean that
152- 1) out of the blue	2) up in the air	3) off the record	on your own
153- 1) not at all	✓ nor	3) neither	4) none
	2) insulate	enjoy	4) conceal
155- 1) prediction	2) proposal	3) mission	success

Part F: Reading Comprehension

Directions: In this part of the test, you will read two passages. Each passage is followed by some questions. Answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

PASSAGE 1:

Another space application that began under government sponsorship but quickly moved into the private sector is the relay of voice, video, and data via orbiting satellites. Satellite telecommunications has developed into a multibillion-dollar business and is the one clearly successful area of commercial space activity. A related, but economically much smaller, commercial space business is the provision of launches for private and government satellites. In 2004 a privately financed venture sent a piloted spacecraft, SpaceShipOne, to the lower edge of space for three brief suborbital flights. Although it was technically a much less challenging achievement than carrying humans into orbit, its success was seen as an important step toward opening up space to commercial travel and eventually to tourism. More than 15 years after SpaceShipOne reached space, several firms were poised to carry out such suborbital flights. Companies have arisen that also use satellite imagery to provide data for business about economic trends. Suggestions have been made that in the future other areas of space activity, including using resources found on the Moon and near-Earth asteroids and the capture of solar energy to provide electric power on Earth, could become successful businesses.

Most space activities have been pursued because they serve some utilitarian purpose, whether increasing knowledge, adding to national power, or making a profit. Nevertheless, there remains a powerful underlying sense that it is important for humans to explore space for its own sake, "to see what is there." Although the only voyages that humans have made away from the near vicinity of Earth—the Apollo flights to the Moon—were motivated by <u>Cold War competition</u>, there have been recurrent calls for humans to return to the Moon, travel to Mars, and visit other locations in the solar system and beyond. Until humans resume such journeys of exploration, robotic spacecraft will continue to serve in their <u>stead</u> to explore the solar system and probe the mysteries of the universe.

156- What does the paragraph preceding this passage most probably discuss?

A type of space application

2) Pros and cons of space exploration

3) A brief history of research on outer space

4) Reasons for government sponsorship of space exploration

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157- The word "its" in paragraph 1 refers to ------

- 1) challenging achievement
- 2) carrying humans into orbit
- 3) a privately financed venture
- a piloted spacecraft called SpaceShipOne

158- Which of the following is projected in the passage as potential space activities in the years ahead?

- 1) Preventing asteroids from hitting Earth
- Transferring resources from space
- 3) Using satellite imagery for business
- 4) Launches of private satellites
- 159- The author suggests that the reason why there are recurrent calls for humans to return to the Moon, travel to Mars, and visit other locations in the solar system and beyond is ------.
 - 1) humans' thirst for competition
 - 2) to refurnish energy resources available on Earth
 - to satisfy man's curiosity about what is there in space
 - 4) pursuit of space activities for more and more utilitarian purposes
- 160- Why has the author mentioned the "Cold War competition" in paragraph 2?
 - To mention a reason for an activity
 - 2) To warn about the consequence of more rivalry between nations
 - 3) To remind the reader that science can worsen international conflicts
 - 4) To prove that government sponsorship of science often leads to disasters
- 161- The word "stead" in paragraph 2 is closest in meaning to ------
 - 1) quest
- 2) safety
- place
- 4) control

PASSAGE 2:

Psychologists have arrived at several surprising conclusions in their search for predictors of happiness. Many of the factors that may first come to mind do not seem to play a major role in happiness. For example, although people strive to get high-paying jobs and dream about winning the lottery, income is not strongly correlated with happiness. Wealthy people are happier than poorer people, but the <u>difference</u> is not very large. As one might expect, the association between money and happiness is strongest among very poor groups and among poor countries. Income leads to smaller and smaller gains in happiness as income levels rise.

Health also plays a role in subjective well-being, but the associations are, again, surprisingly small. Surveys of representative populations show that objective measures (including doctors' reports, hospital visits, and lists of symptoms) are very weakly correlated with happiness. Subjective reports (such as a person's own evaluation of his or her health) tend to correlate more strongly, but even these associations are, at most, moderate in size. In addition, although people with major health problems, such as paralyzing spinal-cord injuries, are quite a bit less happy than uninjured people, the difference is not as large as some might expect. Even people with very serious illnesses tend to report happiness scores that are above neutral.

The factor that has been most closely linked to high levels of happiness is social relationships. Research consistently shows that people who have strong social relationships tend to report higher levels of well-being. As with other domains, subjective reports of relationship quality and relationship satisfaction tend to exhibit the highest correlations with subjective well-being. But even more objective measures, including the number of close friends a person has, the number of social organizations to which the person belongs, and the amount of time the person spends with others, all show small to moderate correlations with happiness. As one might expect based on this research, specific types of social relationships are also important for subjective well-being.



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162- What is the best title for the passage?

1) Predictors of Happiness

Happiness: An Illusion

3) Components of Happiness

4) Importance of Happiness in Life

163- What is the primary purpose of the example given in paragraph 1?

- 1) To prove that becoming happy is a chance event
- 2) To support the claim that rich people are not happy
- To support a claim made earlier in the same paragraph
- 4) To disprove a well-established belief among certain researchers
- 164- The word "difference" as it is used in paragraph 1 refers to the difference ------
 - 1) in riches amongst the poor and the rich
 - 2) of opinion about happiness in general
 - 3) between two correlation indices
 - in the level of happiness
- 165- According to the passage, which of the following measures correlates with happiness more strongly than the others?

1) Hospital visits

2) Doctors' reports

An individual's self-evaluation

- 4) Lists of symptoms
- 166- It can be inferred form the passage that a person who is now in a wheelchair unable to walk again due to an accident he has already had ------.
 - 1) is more likely to be as happy as a typical individual
 - vis not necessarily significantly less happy than a typical individual
 - 3) does a number of extra things which prevent him from becoming unhappy
 - 4) does not lose hope, which is why he turns out to be not less happy than a typical individual
- 167- What do paragraph 1 and 2 have in common?
 - 1) They show there is no gap between laymen's and researchers' conceptions of happiness.
 - 2) They reveal the cynical view that happiness has been and still is an elusive human wish.
 - They shed light on the relationship between a number of variables and happiness.
 - 4) They explore a number of variables having no bearing on true human happiness.
- 168- The author has mentioned "the amount of time the person spends with others" in paragraph 3 primarily in order to ------
 - 1) highlight the significance of social bonds
 - refer to an objective measure of a given variable
 - 3) unravel the effect of people on each other's well-being
 - 4) prove that the more friends one has, the happier one feels
- 169- The passage would most probably continue with a discussion of which of the following?
 - 1) Differences between subjective and objective well-being
 - 2) Ways to improve research about happiness and well-being
 - 3) A review of the reliability of research findings about well-being
 - A kind or kinds of social relationships more associated with well-being
- 170- There is sufficient information in the passage to answer which of the following questions?
 - 1) What is the rationale used by researchers to justify the difference in the data collected via subjective versus objective measures?
 - 2) In what types of countries do people have an inclination to try to get high-paying jobs without regard for job security?
 - Under what circumstance are we more likely to come across stronger correlations between wealth and happiness?
 - 4) Why do people generally think that health and wealth play a more important role in bringing about happiness?